THE COMPANION BOOK FOR

Round About

O'DONNELL-SCHARSCHUG-CAREY

THE ALICE AND JERRY BOOKS

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THE [illegible] ON BOOK

ROUND ABOUT

THE PURPOSE of this Companion Book for *Round About*, the First Reader of THE ALICE AND JERRY BOOKS, is to provide easy and profitable silent reading that the child can do by himself.

In order to make certain that the child will grow in independence and will develop the ability to work by himself, only five types of check exercises are provided, and there is abundant repetition of the types introduced.

The types of check exercises used in this Companion Book are:

1. Following Directions
2. Picture Detail
3. Sentence Completion
4. Vocabulary Application
5. Concept Building

In addition, the following steps in word analysis are introduced:

1. A review of initial consonants
2. Basic words in derived words
3. Little words in big words
4. Phonetic parts—diphthongs, consonants, digraphs, etc.
5. Word Building—adding ed, s, ing, er, est, ly
6. Compound words and rhyming words

The mechanical make-up of the Companion Books is self-explanatory, and will require a minimum of explanation on the part of the teacher.

Detailed directions for the use of this Companion Book will be found in the First Grade Teacher's Guidebook for THE ALICE AND JERRY BOOKS.

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ROW, PETERSON AND COMPANY

EVANSTON, ILLINOIS

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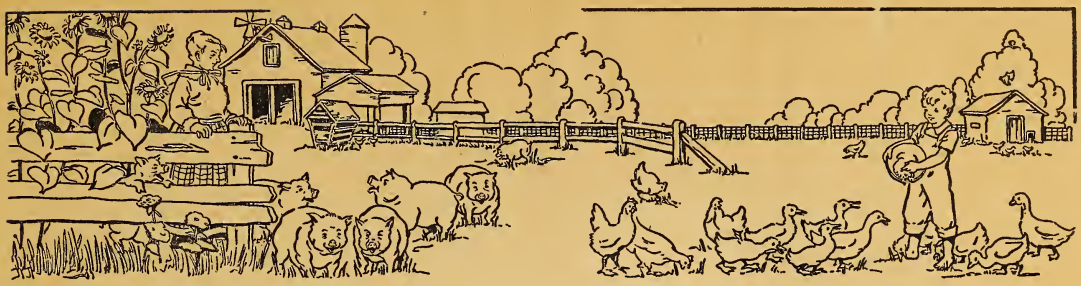
At Grandmother's Farm



Draw a line under the right words.

1. Grandmother lived
   in a city. in a store. on a farm.

2. Jerry liked
   just the ducks. all the animals. just the cows.

3. One little duck was
   Jerry's pet. Jerry's toy. Alice's pet.

4. Grandmother took Jerry
   to the city. to the river. to the house.

5. The duck went right
   into the barn. into the house. into the water.

6. He came up with
   a little dog. a little fish. a little wish.

7. The duck was
   a good farmer. a good wish. a good fisherman.

8. Jerry gave him
   a good duck. a good name. a good play.

Following directions. New words: "draw," "line," "under."

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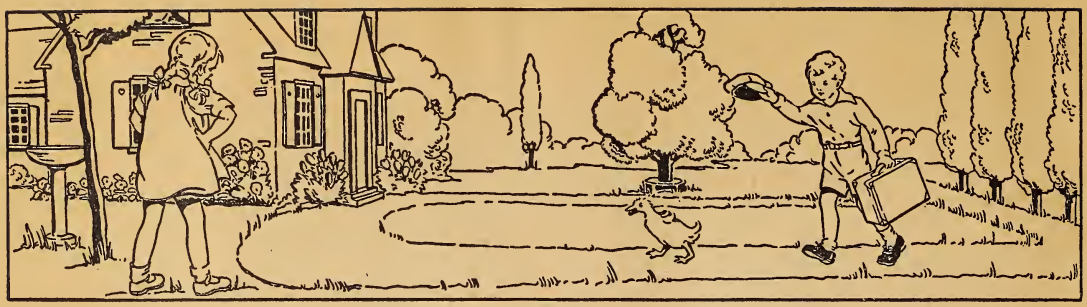
Home Again



Draw a line under the right words.

1. Jerry took his pet
house. hole. home. have.

2. When Father and Mother saw the duck they
laughed. talked. looked. walked.

3. Jerry said,
"This is my pal." "This is my pet." "This is my pig."

4. Jerry said,
"My dog can catch fish." "My duck can catch fish."

5. Jerry called his duck
Quack-Quack the Farmer. Quack-Quack the Fisherman.

6. Alice said,
"The pet show is tomorrow." "The pet show is today."

7. Alice said, "Quack-Quack must go
to the dog show." to the toy show." to the pet show."

8. Alice said, "No one will have a duck
that can catch fish." that can come to Father."

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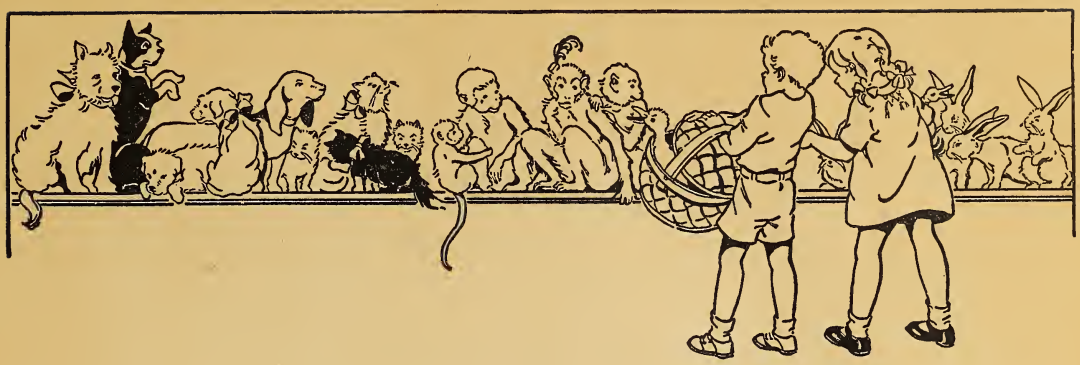
The Pet Show



Draw a line under the right words.

1. Alice and Jerry went to the pet show
   the next day. every day. the same day.

2. Jerry took Quack-Quack the Fisherman
in a big boat. in a big basket. in a little basket.

3. Alice and Jerry wanted Quack-Quack to get
the blue river. the brown ribbon. the blue ribbon.

4. The best pets at the show were
a dog. a kitten. a cow. a duck. a monkey.

5. The dog could
   catch a fish. carry a fish. carry a basket.

6. The kitten could
   carry a ball. catch a ball. catch a fish.

7. The monkey could
   walk. jump. play. run. dance.

8. The pet that could catch fish was
   a rabbit. a pig. a duck. a dog.

Following directions.

The Blue Ribbon

Draw a line under the right words.

1. Everyone at the pet show went
   to the city. to the river. to Jerry's house.

2. Quack-Quack the Fisherman went down
   into the water. into the basket. into the house.

3. Down he went, and up he came, but
   he did not have a fish. he had a fish.

4. He went down again and came up with
   a little wish. a little fish. a big fish.

5. Everyone said,
   "Give the blue ribbon to the dog."
   "Give the blue ribbon to the duck."

6. The man put the blue ribbon
   on Quack-Quack. on Jerry. on the basket.

7. Everyone said, "The little duck is
   the best pet." the basket." the big fish."

8. All Jerry could say was
   "Good-by." "Thank you." "Good little duck."

Following directions.

Draw a line under the word that goes with the picture.

grandmother
grandfather
mother

toy
boy
dog

and
again
animals

many
man
monkey

cluck
duck
Quack

rabbits
ribbon
ride

farm
wish
fish

kittens
little
like

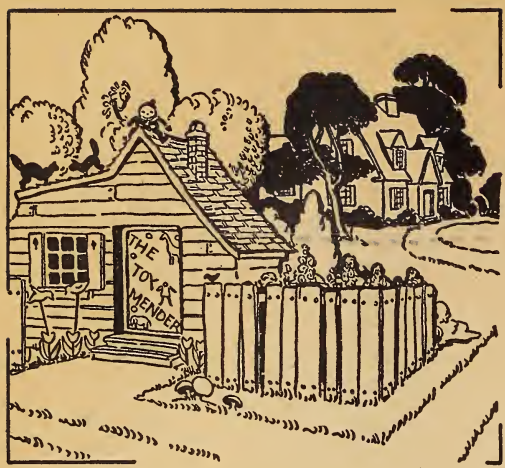
river
rabbits
her

breakfast
rabbit
basket

fish
fisherman
wish

ducks
dogs
boys

The Old Store



1

Here is the old store.

Alice's house is near the store.

Draw a line from Alice's house to the store.

Draw two lines under Alice's house.

2

Here is the old store.

Here is a picture.

Draw a line from the picture to the door of the store.

Draw two lines under the store.

3

Here is the Toy Mender.

Here are some toys.

Draw a line from the Toy Mender to every toy.

Draw two lines under the Toy Mender.

Following directions. New word: "from."

The Broken Doll

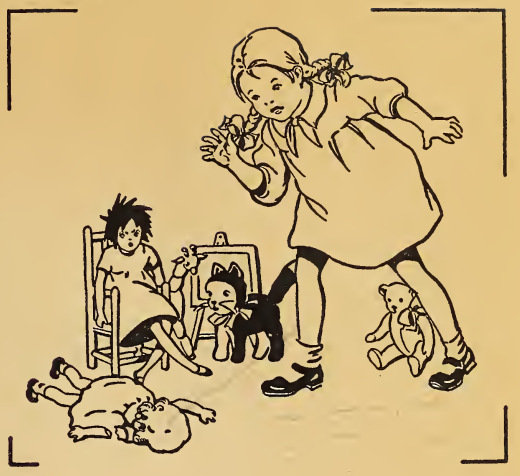
1

Here is Alice.

Here are some of her toys.

Draw a line from Alice to the toy that was broken.

Draw two lines under Alice.



2

The Toy Mender started to mend Betsy Lee.

Alice sat down near him.

Draw a line from Alice to the Toy Mender.

Draw two lines under Betsy Lee.

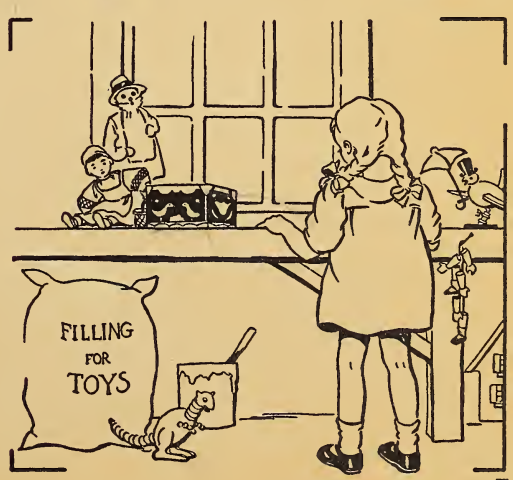
3

Alice looked up.

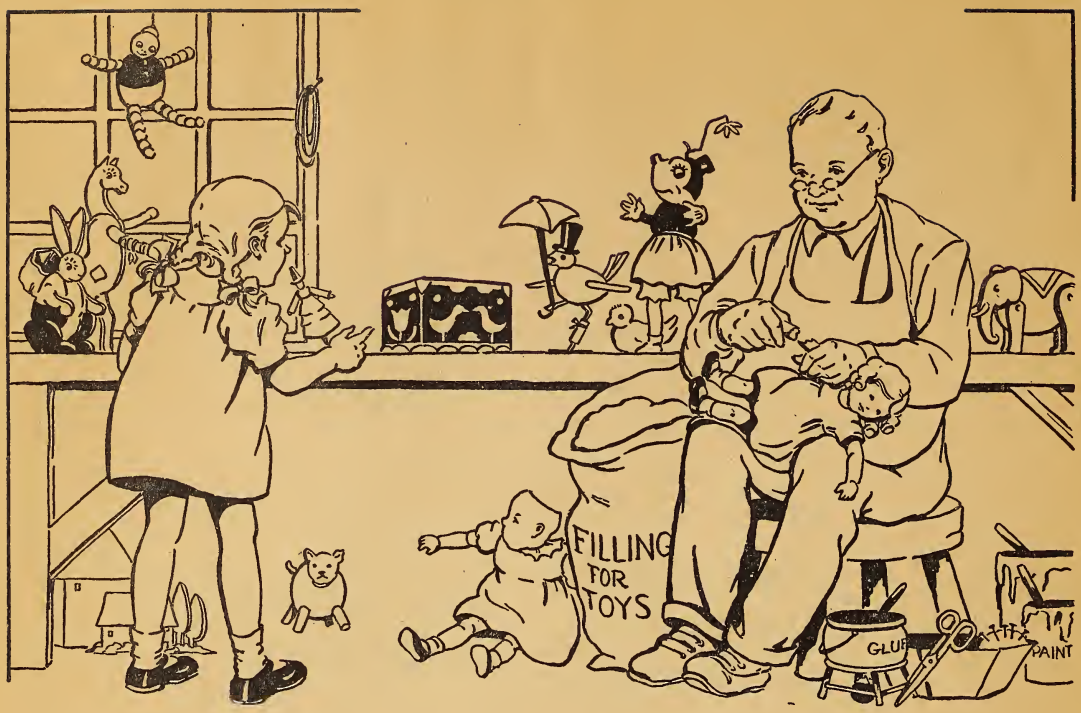
She saw a pretty box.

Draw a line from Alice to the box.

Draw two lines under the box.



The Tune Box



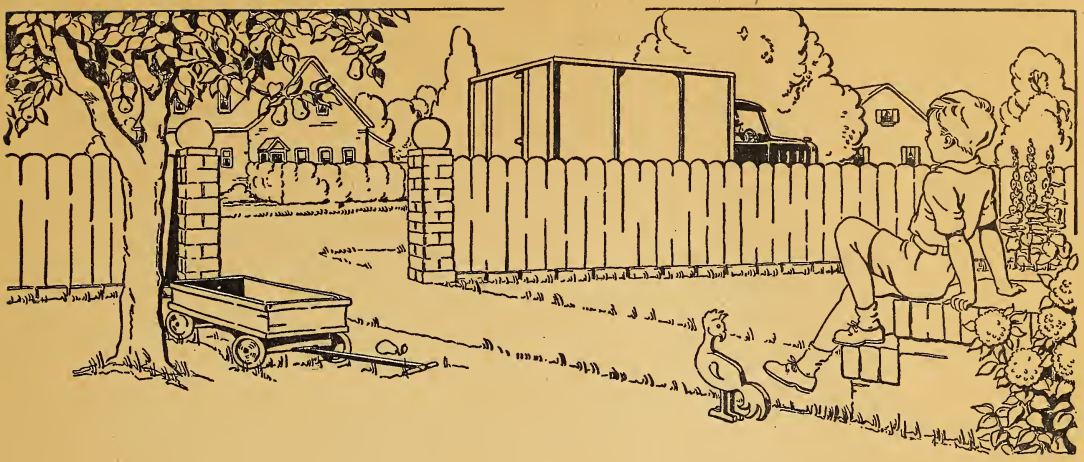
1. Draw a line from the Toy Mender to the tune box.
2. Draw a line from Alice to Betsy Lee.
3. Draw two lines under the tune box.

Draw a line under the right words.

4. Everyday Alice said to the Toy Mender,
"Did you make the box?" "Did you mend the box?"
5. Everyday the Toy Mender said,
"Someday I will mend it." "Something will mend it."
6. One day Alice heard
a gay little train. a gay little tune.
7. The Toy Mender said to Alice,
"You may have the box." "You may see the box."

Following directions.

Jack Wants Money



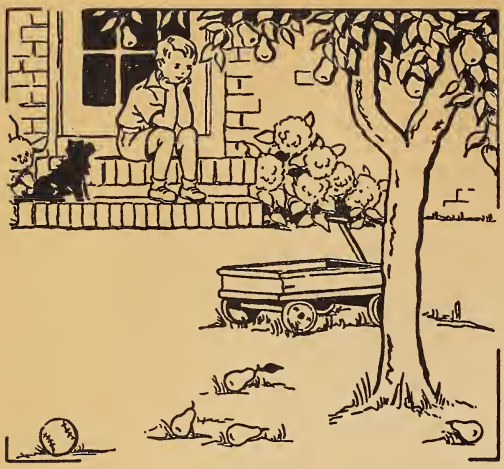
1. Draw a line from Jack to the truck.
2. Draw two lines under his wagon.
3. Draw one line under the pear tree.

Draw a line under the right words.

4. Jack wanted some
   many. must. money. man.
5. He said, "If I want money, I must
   walk." work." run." play." jump."
6. Then down the street came
   a blue truck. a red truck. a red train.
7. By the pear tree Jack saw
   a blue wagon. a red truck. a red wagon.
8. Jack said,
   "I will sell pears." "I will sell my wagon."

Following directions.

Pears to Sell



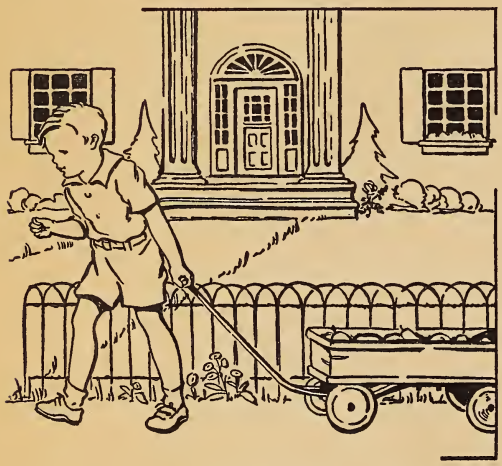
1

Draw one line under Jack.

Draw two lines under the wagon.

Draw a line from the ball to the pear tree.

Put an X on the pear tree.



2

Jack started down the street.

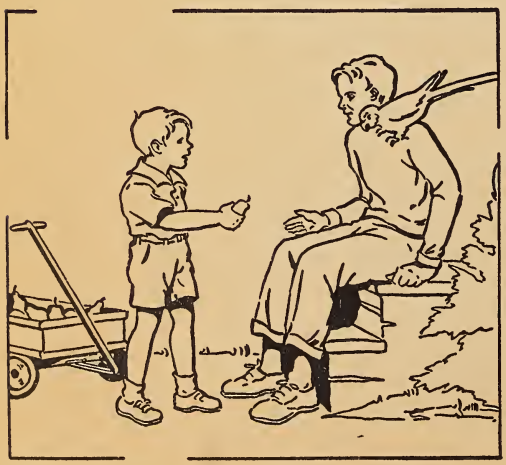
Put an X on Jack.

He had pears in his wagon.

Draw one line under the wagon.

He came to a house.

Draw two lines under the door.



3

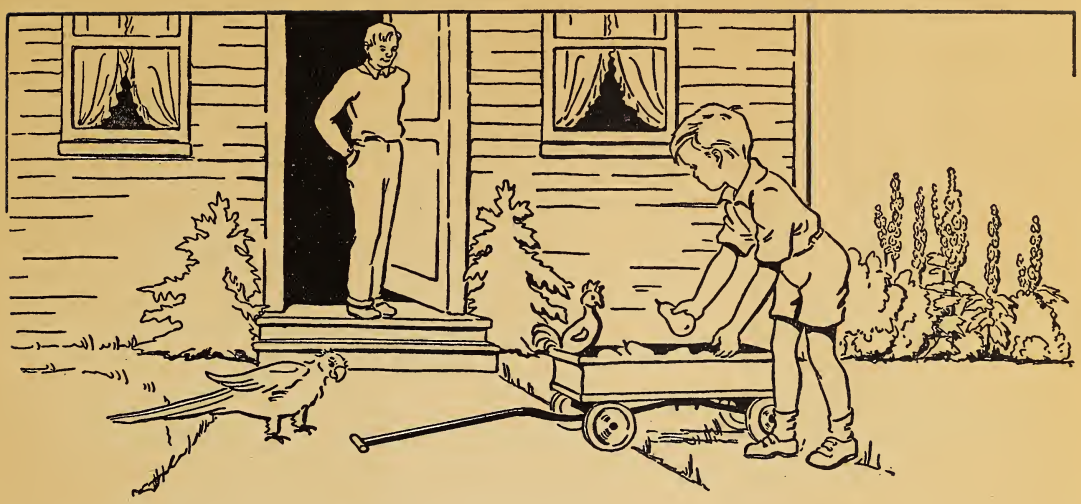
Draw one line under Mr. Green.

Draw a line from the parrot to one pear in Jack's wagon.

Put an X on the wagon.

Draw two lines under Jack.

A Surprise for Jack

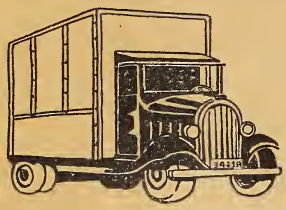
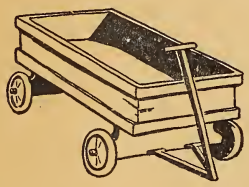


1. Put an X on Mr. Green.
2. Draw a line from Jack to Mr. Green.
3. Draw two lines under the parrot.

Draw a line under the right words.

4. A man came to the door. It was
   Mr. Carl. Mr. Green. Jack's father.
5. Mr. Green said,
   "I like pears." "Pauline likes pears."
6. Pauline was
   a blue bird. a pretty dog. a green parrot.
7. Jack gave Pauline
   a picture. a pear. a parrot.
8. Mr. Green gave Jack
   twenty pears. two pennies. twenty pennies.

Draw a line under the word that goes with the picture.

	give girl get		pear penny near
	duck train truck		toy fly boy
	walked wagon soon		Jack bank thank
	penny monkey pretty	20	tweet two twenty
	play carry lady		fly show flower
	picture pears parrot		ball doll call

Can you count to 20?

1	2	3	4	5	6	7	8	9	10	11	12	13
			14	15	16	17	18	19	20			

Put the numbers in the boxes.

Some numbers are not here.
Can you put them in?

1		3		5		7		9		11
	13		15		17		19			

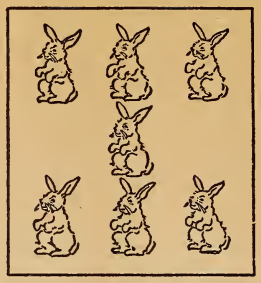
Some numbers are not here.
Can you put them in?

	2		4		6		8		10	
12		14		16		18		20		

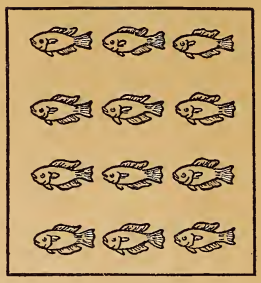
How many do you see in each box? Write the number.

____balls

____cats



____rabbits



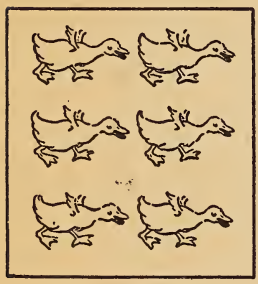
____fish

____pears

____flowers

____pennies

____boys

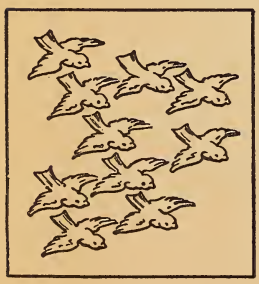


____ducks

____boats

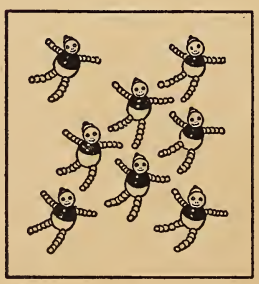
____parrots

____boxes



____birds

____girls



____toys

____dog

Counting to 20. New word: "write."

Put a line under the number that tells how many are in the box.

	14 6 9		10 5 12		12 20 10
	3 6 2		15 18 20		5 4 8
	11 6 8		10 7 13		9 6 8
	5 9 7		17 16 11		16 14 20
	10 13 15		18 15 19		17 13 18
	14 11 12		17 20 12		20 19 16

Put a line under the words that start like **farm** wish fish fell for	Put a line under the words that start like **some** say soon was sell
Put a line under the words that start like **man** mend some arm much	Put a line under the words that start like **catch** ran can count carry
Put a line under the words that start like **took** take kitten make time	Put a line under the words that start like **get** good lady cried going
Put a line under the words that start like **run** ride red river ribbon	Put a line under the words that start like **boat** basket pretty box ball

Review of initial sounds from Primer. New word: "start." All work in word analysis is optional. If used, additional work must be given.

Put [s] at the end of the words to make new words

show	work	walk
shows _____	_____	_____
mend	count	look
_____	_____	_____

Put [ed] at the the end of the words to make new words.

show	work	walk
showed _____	_____	_____
mend	count	look
_____	_____	_____

Put [ing] at the end of the words to make new words.

show	work	walk
showing _____	_____	_____
mend	count	look
_____	_____	_____

Word building. This work is optional. If used, additional work must be given. Teacher: Avoid words that drop final e, as *come*—coming, or that add a consonant, as hop—hopping.

Put er at the end of the words to make new words.

dear	gay	brown
dearer _____	_____	_____
new	old	near
_____	_____	_____

Put est at the end of the words to make new words.

dear	gay	brown
dearest _____	_____	_____
new	old	near
_____	_____	_____

Put ly at the end of the words to make new words.

dear	gay	near
dearly _____	_____	_____
near	dear	gay
_____	_____	_____

Word building. Optional work.

The Big Red Truck

Draw a line under the right answer.

1. When did Jack jump out of bed?
   not very early at night very, very early

2. What day was it?
   Jack's birthday moving day Mother's day

3. Who came to the door?
   the moving men Mother the Toy Mender

4. What did Jack see in the street?
   a brown truck an old truck a red truck

5. What did the men put in the truck?
   chairs tables toys beds a wagon

6. What did Jack put in the truck?
   chairs tables toys basket beds

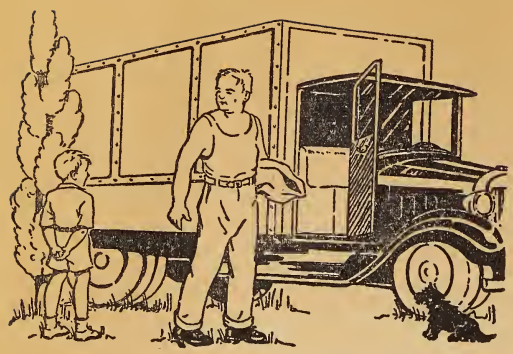
7. Who wanted to help Jack?
   Alice's doll Jerry's duck Jack's dog

8. What did Jack say to Alice and Jerry?
   "I am moving in." "I am moving away."

9. What did Alice say?
   "We do not want you to go." "We want you to go."

Following directions. New word: "answer."

The Big Red Truck



1. Put one line under Bill.

2. Put an X where Jack will sit in the truck.

3. Draw two lines under the dog.

Draw a line under the right answer.

4. What did Jerry say to Jack?

"You will not like the farm, Jack."

"You will like the farm, Jack."

5. What was in the big red truck?

just the chairs everything one chair

6. How did the house look?

pretty funny happy gay

7. What did Jack say to everyone?

"Good boys!" "Good day!" "Good-by!"

8. What did Mother say to Jack?

"You can ride with Bill." "You can ride with me."

9. Who went with Jack and Bill?

Jerry's dog Jack's dog Bill's dog

The Ride to the Farm

Draw a line under the right answer.

1. When the truck started what did Jack do?
   walked and talked talked and talked

2. What did Jack and Bill see on the way?
   Mr. Carl's house The Toy Mender's Store

The Toy Store

3. Who lived in one house?
   a cross man a cross boy a cross lady

4. Who lived in the house with Pauline?
   Mr. Carl Mr. Green Jack

5. What did Pauline like?
   pictures chairs pears balls

6. What did Jack do with the twenty pennies?
   put them in a box put them in a bank

7. When Jack is big, what is he going to be?
   a moving boy a moving man a toy mender

8. If there is a river near Jack's new home, what will he do?
   go walking go fishing go wishing

9. What did Jack say Bill was?
   a good wish a good fish a good fisherman

Following directions.

The New Home

1. Draw a line from Jack to his new home.

2. Put an X on Jack.

3. Draw one line under Jack's dog.

Draw a line under the right words.

4. The truck went
   to the town. out of town. in the town.

5. Jack's new home was
   on a farm. near a farm. in a city.

6. It was
   a big green house. a big white house.

7. Near the house were
   two trees. twenty trees. many trees.

8. Jack's new home had
   a flower garden. a garden gate. a pear tree.

9. Jack took in
   all the tables. his box of toys. not one thing.

10. Jack said, "Moving day is
    a good play." next day." a good day."

Following directions.

Draw a line under the words that start like **here** house did he had	Draw a line under the words that start like **jump** jolly run Jerry Jip
Draw a line under the words that start like **down** do did brown dear	Draw a line under the words that start like **look** boat like little play
Draw a line under the words that start like **name** near not one mother	Draw a line under the words that start like **puppy** bed pennies picture picked
Draw a line under the words that start like **red** ride fun run ribbon	Draw a line under the words that start like **walk** wagon talk went work

Review of initial consonants.

Draw a line under the little word that you hear and see in each big word.

farm farms	move moved	show showing	old older	new newest
gay gayest	thank thanks	gay gayly	stay staying	count counted
earn earns	count counting	play played	gay gayer	boy boys
dear dearly	old oldest	walk walked	earn earned	mend mender
ribbon ribbons	earn earning	dear dearest	river rivers	new newer

Basic word in derived word.

Put [s] [ed] [ing] at the end of the words to make new words.

earn	talk
_____	_____
_____	_____
_____	_____

Put [er] [est] at the end of the words to make new words.

new	old
_____	_____
_____	_____

Put [ly] at the end of the words to make new words.

dear	gay
_____	_____

Draw a line under the little word that you hear and see in each big word.

tables	mender	showed	fishing	talker
thanked	walking	flowers	catching	farms
gayest	newer	staying	walked	dearest
earned	selling	worked	plays	baskets
counting	gayer	nearly	pears	wished
dearly	oldest	counted	brings	nearer
ribbons	earning	older	nearest	takes
moved	stayed	girls	counts	thanked
thanks	rivers	wished	mended	bills
oldest	walked	trucks	dearer	arms

Review of basic words in derived words.

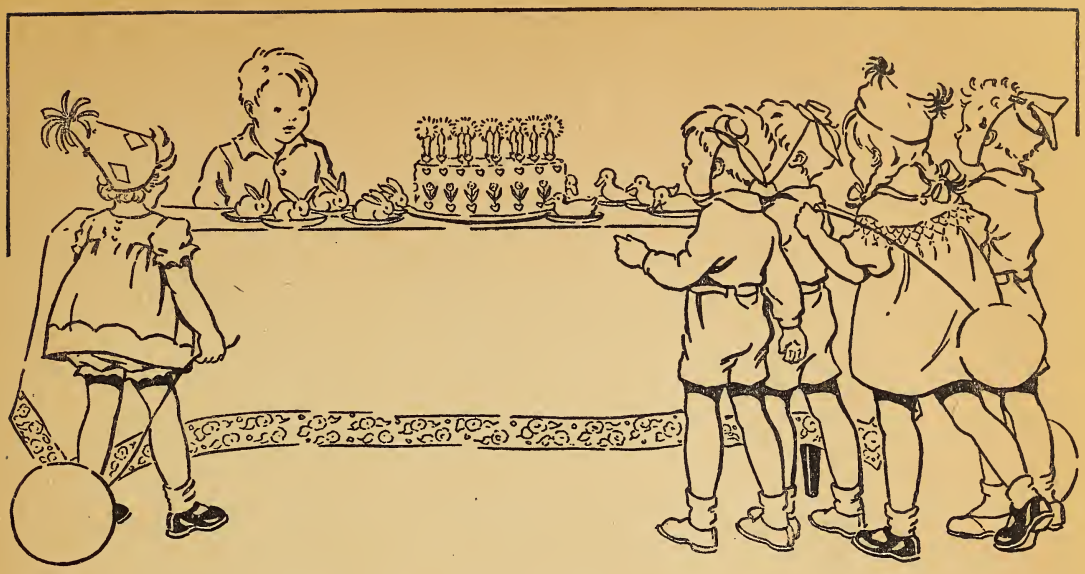
Draw a line under the little word that you hear and see in the big word.

at that	fish fisherman	fun funny	good good-by	he hear
be behind	ate gate	you your	arm farm	to tomorrow
all call	far farm	one someone	some someday	one everyone
an animal	some someone	an ran	any many	man fisherman
all ball	he here	every everyone	at sat	day someday

Draw a line under the little word that you hear and see in each big word.

someday	hear	can	funny	gate
funny	farm	today	fisherman	call
fisherman	someone	farm	mother	good-by
call	ran	sat	ran	behind
gate	someday	here	many	hear
good-by	many	something	your	mother
tomorrow	everyone	animal	man	today
someday	sat	that	ball	ran
your	man	here	tomorrow	that
behind	ball	someone	everything	can

The Birthday Party



Bobby and Billy had a birthday party.

1. How many boys are at the party? _____
2. How many girls are at the party? _____
3. How many boys and girls are at the party? _____
4. How many cakes do you see? _____
5. How many candles are on the cake? _____
6. How many candles are for Bobby? _____
7. How many candles are for Billy? _____
8. How old is Bobby? _____
9. How old is Billy? _____
10. Five and five are _____
11. 5 and 5 are _____

Picture detail.

The Birthday Party

Draw a line under the right answer.

1. Who were Bobby and Billy?
   a boy and a girl twins two men

2. What did they have that were just alike?
   coats and toys coats and balls coats and caps

3. What did Bobby want for his birthday?
   a birthday cake ice cream a birthday party

4. When was the birthday party?
   some day the next day the other day

5. Who came to the birthday party?
   many boys and girls not any boys and girls

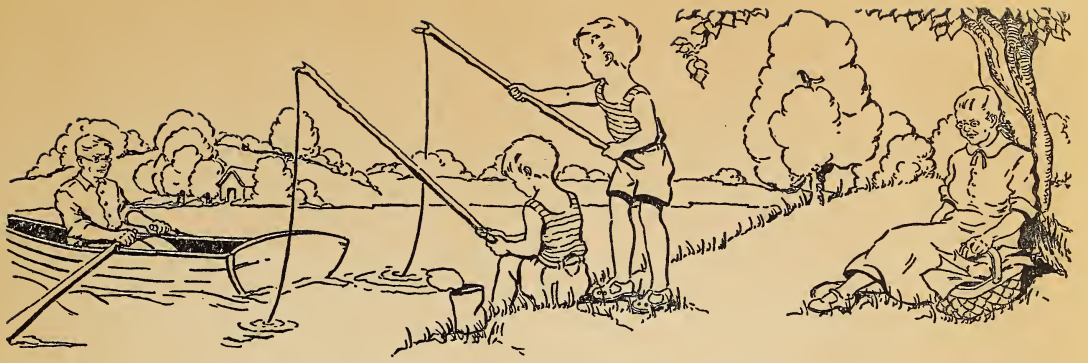
6. What were on the cake?
   two red candles ten white candles ten red candles

7. What did they have to eat?
   ice cream dogs ice cream ducks ice cream rabbits

8. What did Bobby and Billy say?
   "A birthday party is the best fun."
   "A birthday party is no fun at all."

9. What did Bobby and Billy say the next day?
   "I wish we could have some fun."
   "I wish we could have another party."

Summer

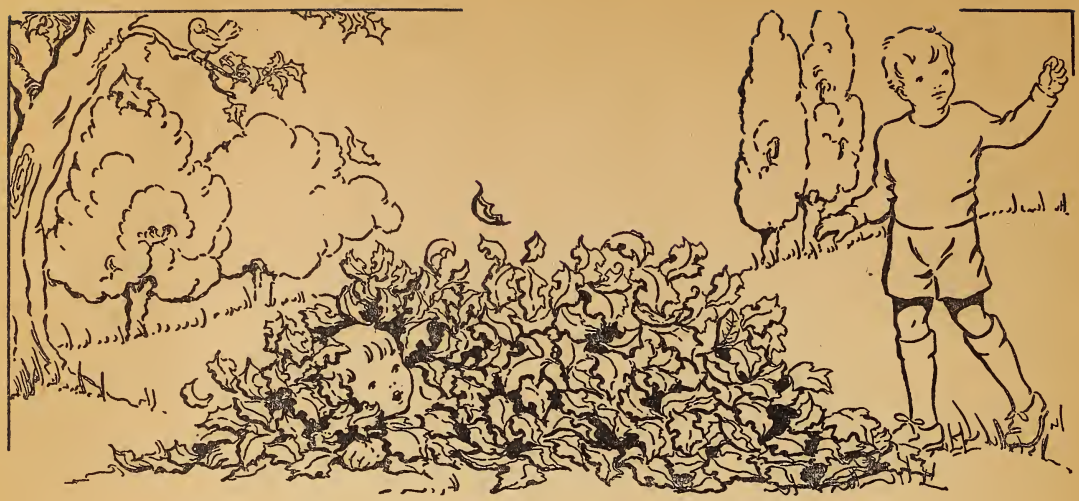


Draw a line under the right answer.

1. Who is in this picture?
   Alice Bobby Grandmother Grandfather
   Jack Billy Jerry
2. Where are Bobby and Billy?
   on the bank of the river in the boat on the river
3. Where is Grandfather?
   in the boat on a coat by the boat
4. Where is the boat?
   in the city on the bank on the river
5. What are Bobby and Billy doing?
   fishing playing flying running
6. Where is Grandmother?
   over a tree up the street under a tree
7. What is in the basket?
   something to play with something to eat
8. Where will they all sit and eat?
   on the ground on the chairs all around

Picture detail. New word: "where."

Autumn



Draw a line under the right answer.

1. What time of year is it?
   summer autumn another

2. How many trees do you see?
   five ten three one twenty

3. Where is the bird?
   in the top of the tree on the top of the house

4. Where did Bobby hide?
   in the house in the barn in the leaves

5. Where did Billy look for Bobby?
   in the house behind the gate in the barnyard

6. What did Billy see moving?
   the trees the leaves the kitten

7. What did Billy do?
   ran away from Bobby jumped on top of Bobby

Picture detail.

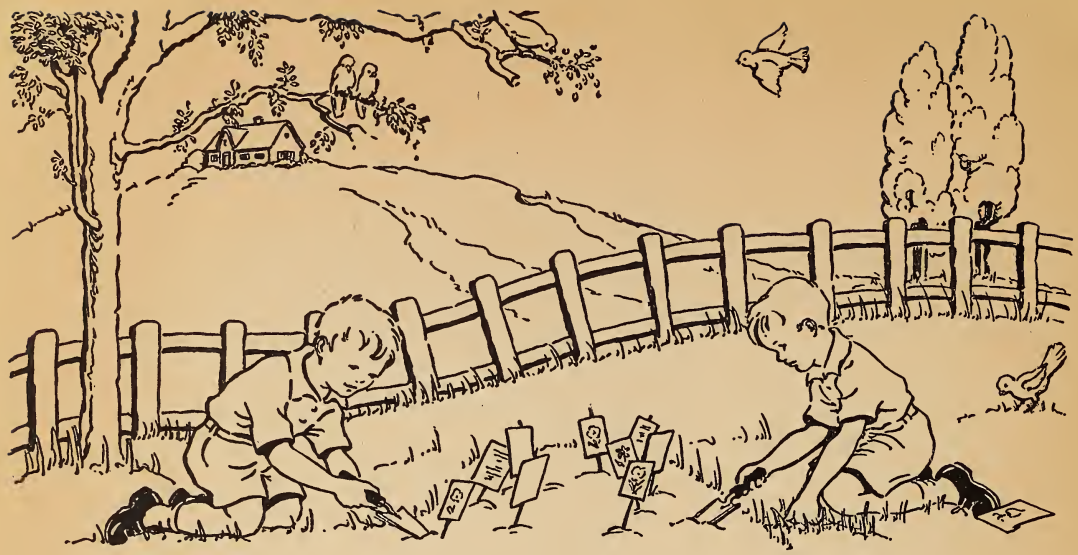
Winter

Draw a line under the right answer.

1. What time of year is it?
   summer winter spring
2. What do you see in this picture?
   Alice kitten snow man boys dogs
3. Where is the snow man?
   by the house by the gate by the barn
4. What are Bobby and Billy going to make?
   a big snow ball a big snow hill
5. Where is the house in the picture?
   near you behind you far away
6. How many trees do you see?
   three four six two
7. Will father laugh at the snow man?
   you your no yes

Picture detail.

Spring



Draw a line from the house to the garden.

One bird is on the ground.

Draw a line under this bird.

Put an X on one of the trees.

Draw a line under the right answer.

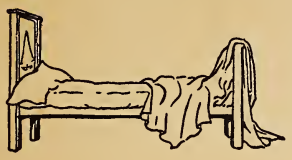
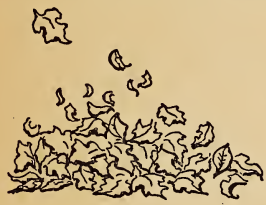
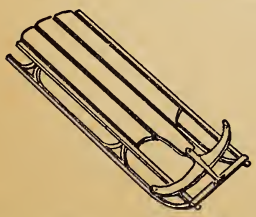
1. What can Bobby and Billy make?
   a garden a ground a green

2. What will be in the garden?
   pretty flowers pretty parrots pretty fish

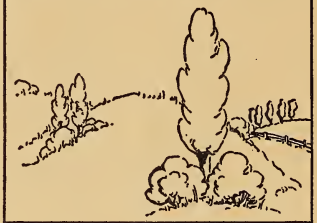
3. What is on the ground?
   one girl two birds one bird

4. Where is the house?
   at the top of the tree at the top of the hill

Draw a line under the word that goes with the picture.

	can take cake		barn bank farm
	be bed red		can country candle
	grandmother good-by grandfather	6	see six box
	leaves lived have	5	find give five
	best basket breakfast	10	ten two men
	red bed sled	12	have twelve twin

Draw a line under the word that goes with the picture.

	for flowers now		ice-cream into cried
	ground kitten garden	5	have five give
12	twins twelve today		hill still will
	stop show snow	6	see box six
	penny pony party		river give ribbon
	milk like make	10	men ten fun

Draw a line under the right words.

You will find more than one right answer.

In summer we	go to the country. have a picnic. play in the snow. catch fish.
In autumn we	play in the leaves. hide in the river. hide in the leaves. play out of doors.
In winter we	catch fish. play with a sled. play in the leaves. make a snowman.
In spring we	make a garden. hear birds sing. pick flowers. make a snowball.

Some numbers are not here.

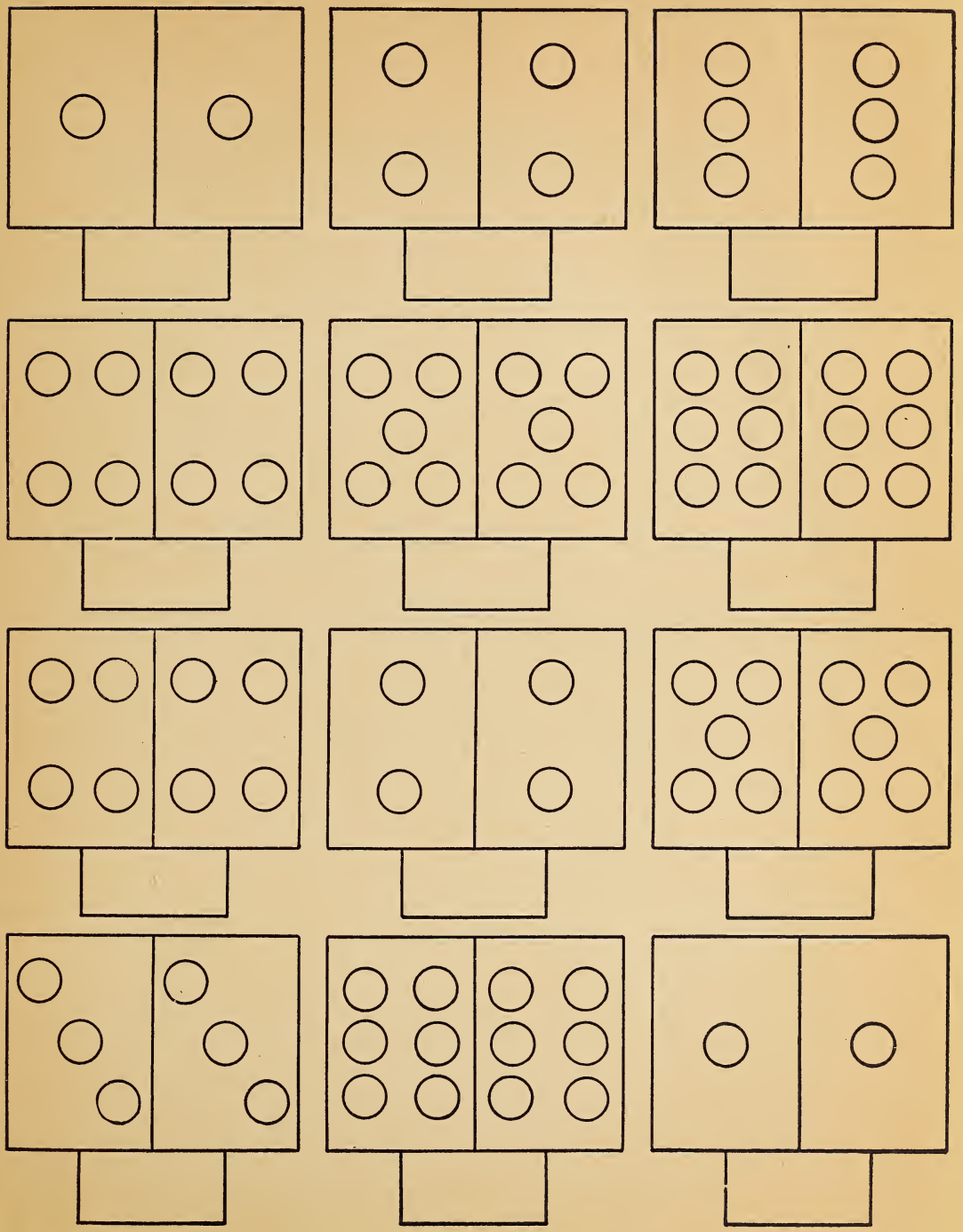
Can you put them in?

1		3		5		7		9		11		13
	15		17		19							

Draw a line under the right number.

★ ★ ★	5 1 3		8 5 4	◆ ◆ ◆ ◆ ◆ ◆	8 7 6
	12 11 9		5 9 6		7 6 8
	5 6 4	♥ ♥ ♥ ♥ ♥ ♥	12 10 9		4 7 6
X X X X X X X X X	10 7 9	□ □ □ □ □ □ □ □	14 12 10	♠ ♠ ♠ ♠ ♠ ♠ ♠ ♠ ♠ ♠ ♠ ♠	19 18 20

How many in the two big boxes?
Write the number in the little box.



six	catch	soon	table
fish	take	carry	more
much	get	five	give

Write under each word two words that start the same way.

same _____ _____	fed _____ _____	mend _____ _____
candles _____ _____	today _____ _____	gas _____ _____

Draw a line under the little word that you hear and see in each big word.

years	makes	chairs	helper	mending
liked	arms	moved	animals	worked
sleds	flying	tables	laughed	jumping
brings	worked	tops	calling	chairs
dearly	hears	bumped	windows	dearly
thanking	pears	hills	puddles	nearest
mender	earned	bumping	jumped	flowers
nearest	selling	counted	gayly	nearer
pictures	crossed	dearest	helped	gayest
mended	counting	walked	tunes	girls

Basic words in derived words.

Draw a line under the little word that you hear and see in each big word.

day birthday	a alike	other mother	can candle	an another
one everyone	like alike	day today	to today	other another
every everything	arm farm	any many	some something	far farms
good good-by	thing everything	day today	one someone	thing something
farm farmer	some someday	other another	day someday	an another

Draw a line under the little word that you hear and see in each big word.

another	farm	someone	ball	mother
today	call	mother	man	alike
alike	candle	animal	fisherman	many
birthday	good-by	here	ran	birthday
grandfather	sat	everyone	mother	animal
everything	many	something	candle	alike
here	behind	tomorrow	that	can
grandfather	gate	hear	something	ball
grandmother	that	funny	everything	good-by
someday	can	your	farmer	farmer

Look at this word farm .

Do you see this part ar in the word?

Draw a line around the part in the word.

Say the word farm to yourself.

Can you hear the part ar ?

Here are words that have this part in them.

Draw a line around the part in the words.

f ar m	far	are
arm	started	garden

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____ _____

_____ _____ _____

Teacher—This work of finding parts of words is to help the child see as large a part of the word as possible, so that he can look the word through and more readily pronounce it. It helps prevent audible sounding. This is optional, but if used the introductory pages must be under teacher direction followed by boardwork. The child must *hear* the part as well as *see* the part if this type is to be of any help in getting new words.

To teach part "ar." New words: "part," "yourself," "around."

Look at this word **cow**

Do you see this part **ow** in the word?

Draw a line around the part in the word.

Say the word **cow** to yourself.

Can you hear the part **ow** ?

Here are words that have this part in them.

Draw a line around the part in the words.

cow	bow-wow	how
now	brown	down

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____ _____

_____ _____ _____

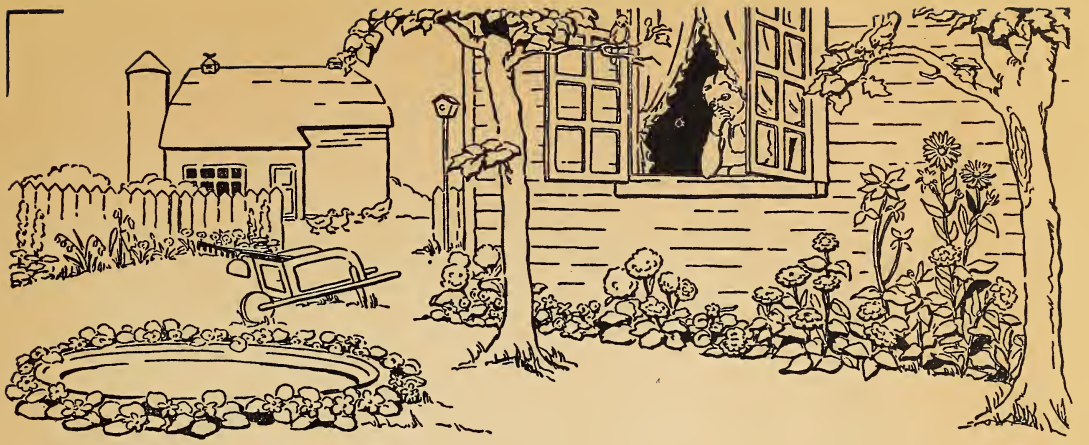
To teach part "ow." Teacher: Only the one sound of "ow" is presented at this time—the one heard in "cow."

Draw a line around the part you hear and see in the words.

now	started	cow	arm
far	town	barn	bow-wow
brown	far	down	Carl
arm	bow-wow	party	brown
how	arms	flowers	far
Carl	flowers	Carl	town
down	party	arms	started
cow	barn	how	now

Say the words to yourself and hear the parts.

The Old Car



Draw a line under the right answer.

1. Who is at the window?
   Grandfather Grandmother Mother

2. Where are the birds?
   on the ground far away in the trees

3. What can Grandmother see?
   a garden gate a flower garden a picture

4. How many trees can you see?
   twenty two three five six

5. Where are the trees?
   near the house near the barn in the barn

6. What is near the barn?
   kittens dogs ducks rabbits goats

7. How many ducks do you see?
   ten twelve twenty two three

Picture detail.

The Old Car

Draw a line under the right answer.

1. Who came into the house?
   Grandmother Father Grandfather

2. What was Grandmother thinking about?
   Bobby and Jerry Alice Bobby and Billy

3. Where did Grandmother want the twins to come?
   to the city to the country to the river

4. What did Grandfather say?
   "Go and get them." "Go to the country."

5. What did Grandmother say?
   "I do not like to ride on trains."
   "I like to ride in trains."

6. What did Grandmother make?
   a birthday cake a brown cake a white cake

7. What did Grandmother put in the basket?
   apples pears toys cake

8. How old was Grandfather's car.
   five or ten years ten or twelve years

9. What did Grandfather say?
   "Go on the train." "Go in the car."

The Ride to the City

Draw a line under the right sentence.

1. Grandmother went in the train.
   Grandmother went in the car.

2. She took a big cake.
   She took a big car.

3. The cake had ten candles.
   The cake had no candles.

4. The car went up the hill.
   The car did not go up the hill.

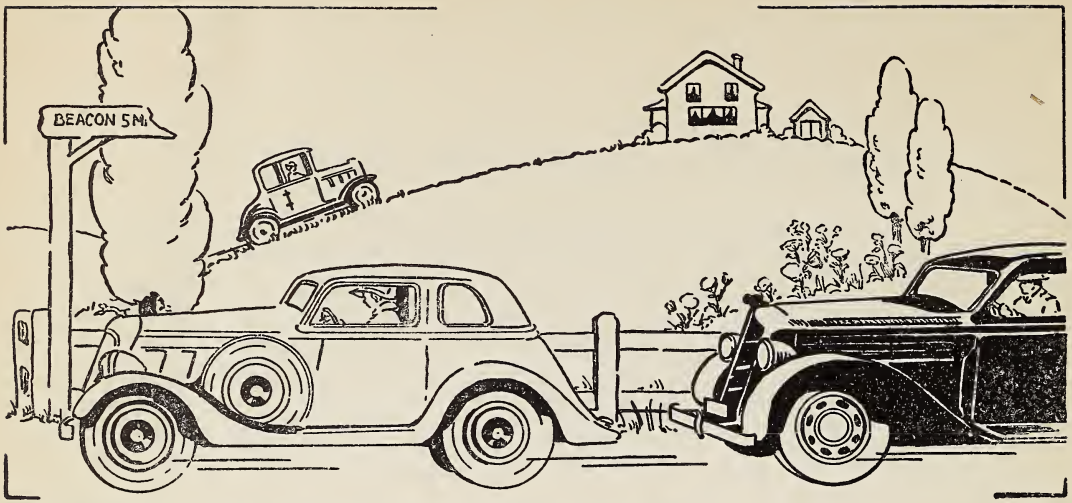
5. Grandmother looked up and down the road.
   Grandmother walked up and down the road.

6. The man said, "There is no gas."
   The man said, "There is some gas."

7. It took a long time to get to the store.
   It took a long time to get to the city.

Discrimination. New word: "sentence."

The Ride to the City



Draw a line under the right answer.

1. What is on the top of the hill?
   a tree a house a barn a boy

2. How many cars do you see?
   ten twelve two three six

3. Where is Grandmother's car going?
   down the hill round the hill up the hill

4. Where are the flowers?
   on the hill on top of the hill in the road

5. How many trees do you see?
   five ten six three twenty two

6. How many hills do you see?
   twenty six two twelve one three

7. What is going up the hill?
   Grandmother's car Father's car

Picture detail.

At Bobby's and Billy's House

Draw a line under the right answer.

1. Who was at the breakfast table?
   Grandfather Grandmother Jerry

2. What did Bobby and Billy see?
   a big basket a little basket two baskets

3. When was Grandmother going home?
   someday tomorrow today

4. What did Grandmother say to Bobby and Billy?
   "Come home with me." "Stay here with me."

5. What did Bobby like to do at Grandmother's?
   hide in the garden hide in the barn

6. How long did Billy want to stay?
   all day all winter just one day

7. How long did Mother say the twins could stay?
   until spring until autumn until summer

8. What did they all have when Father came home?
   ice-cream and cake Grandmother's cake

9. What did Father say to Grandmother?
   "Go home on the train." "Go home in the car."

Following directions.

long	bump	jumped	nest
road	near	basket	river
hide	just	lovely	help

Write under each word two words that start the same way.

round	bank	how
_____	_____	_____
_____	_____	_____
jump	**laughed**	**new**
_____	_____	_____
_____	_____	_____

Put [s] [ed] [ing] at the end of each word to make new words.

count

work

_____ _____

_____ _____

_____ _____

Put [er] [est] at the end of each word to make new words.

long

new

_____ _____

_____ _____

Put [ly] at the end of each word to make new words.

near

love

_____ _____

Word building. Basic words in derived words.

Draw a line under the little word that you hear and see in each big word.

gate	farm	ball	everyone	mother
about	farmer	sat	everything	about
mother	someday	gate	another	candle
candle	alike	behind	about	another
another	good-by	animal	tomorrow	your
someone	today	call	can	gate
birthday	funny	about	man	that
mother	grandfather	ran	another	fisherman
alike	grandmother	that	stop	mother
someone	about	your	many	can

Look at this word much .

Do you see this part ch in the word?

Draw a line around the part in the word.

Say the word much to yourself.

Can you hear the part ch ?

Here are words that have this part in them.

Draw a line around the part in the words.

mu ch	chair
catch	chose

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

_____ _____

To teach the part, "ch."

Look at this word then .

Do you see this part th in the word?

Draw a line around the part in the word.

Say the word then to yourself.

Can you hear the part th ?

Here are words that have this part in them.

Draw a line around the part in the words.

th en	there	their
this	that	with

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____ _____

_____ _____ _____

To teach the part "th." Teacher: Only the one sound of "th" is presented at this time—the one heard in "that."

Look at this word day .

Do you see this part ay in the word?

Draw a line around the part in the word.

Say the word day to yourself.

Can you hear the part ay ?

Here are words that have this part in them.

Draw a line around the part in the words.

d ay	play	say	away
stay	may	gay	played

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____ _____ _____

_____ _____ _____ _____

To teach the part, "ay."

Draw a line around the part that you hear and see in the words.

th en	far	party	how
mu ch	this	may	with
d ay	town	chose	away
now	gay	arm	flower
catch	brown	them	barn
their	chair	stay	much
play	with	town	there
Carl	catch	much	gay

Say the word to yourself and hear the part.

The Ducks of Blue Barns

Write in the words that belong in the sentences.

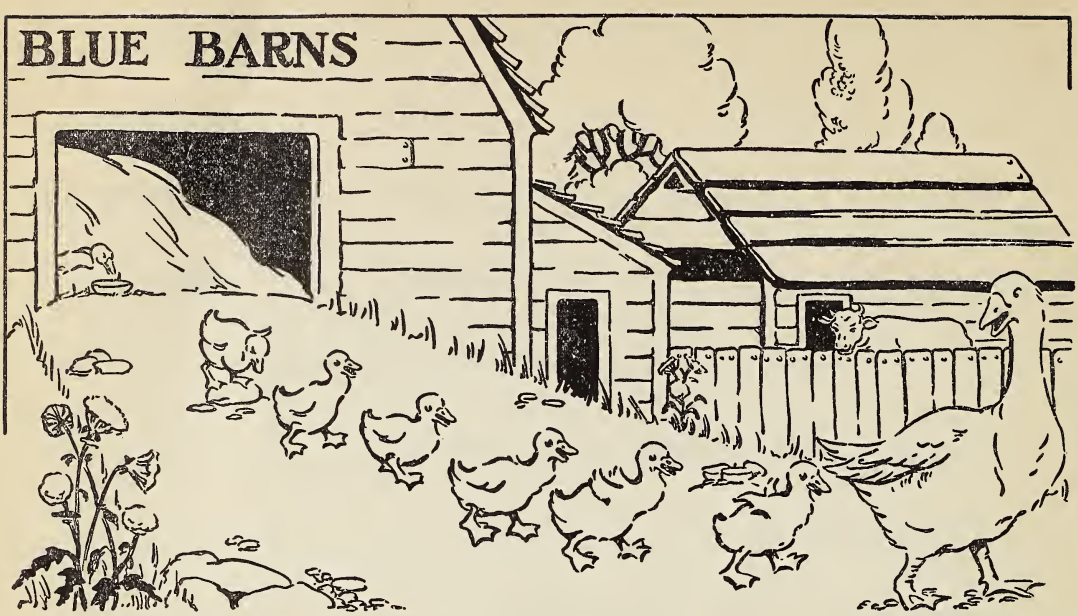
walk	farm	parade	Andrew
cross	"Gobble"	"Moo"	Blue Barns
eat	blue	ducks	geese

---

1. Andrew and Martha were two _____
2. They lived on a _____.
3. The barns were all painted _____.
4. So the farm was called _____
5. Andrew liked to _____.
6. Martha liked to _____.
7. One day a man gave the farmer six wild _____.
8. The wild ducks followed _____
9. They looked like a _____.
10. The big red cow said, _____.
11. The turkey said, _____.
12. The turkey looked very _____.

Sentence completion. New word: "belong."

The Ducks of Blue Barns



1. Draw one line under the barn.
2. Put an X on the one who said, "It looks like a parade."
3. Draw a line from Andrew to the barn.

Draw a line under the right answer.

4. How many ducks are in the parade?
   two five ten six one
5. How many geese are in the parade?
   two five one ten six
6. How many geese are not in the parade?
   one three five ten twelve
7. Who is in the barn door?
   Andrew Martha the wild ducks
8. What is the name of the farm?
   Blue Farms Brown Barns Blue Barns

Following directions. Picture detail.

Winter at Blue Barns

Write in the words that belong in the sentences.

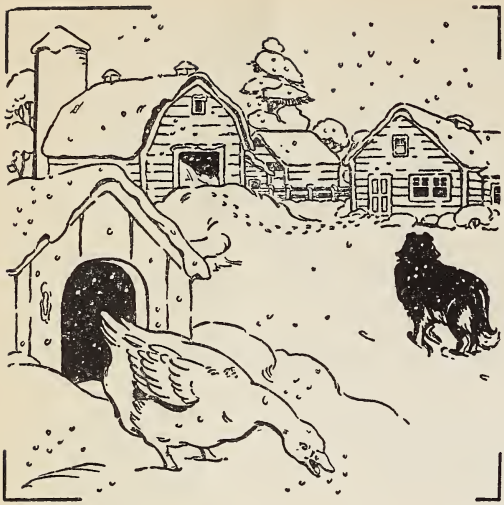
spring	barn	house	barnyard
ground	hissed	colder	brown
winter	house	snow	summer

---

1. Andrew took care of the ducks all _____.
2. By winter the ducks were big and _____.
3. The days grew colder and _____.
4. The dog went into the big _____.
5. One day something white was on the _____.
6. It was _____.
7. Andrew _____ at the snow.
8. At night Andrew went to sleep in the dog _____.
9. All _____ Andrew lived in the dog house.
10. All winter the ducks lived in the _____.
11. Then _____ time came.
12. The ducks came out into the _____.

Sentence completion.

Winter at Blue Barns



1. Put an X on the house where the dog lived in winter.
2. Draw a line under the one who lived in the dog house all winter.
3. Draw a line from the dog to the farmer's house.
4. Draw a line around the barn.

5. Draw a line from Andrew to his winter home.
6. Put an X on the one who ate the snow.
7. Draw a line around the farmer's house.
8. Draw two lines under Martha.

Draw a line under the right words.

9. All summer Andrew
took care of the dogs. took care of the ducks.

10. All winter Andrew
stayed in the barn. stayed in the dog house. ate snow.

The Wild Ducks

Write in the words that belong in the sentences.

wild	Andrew	Good-by	farmer
sky	house	wife	Martha
many	north	north	Blue Barns

---

1. The six ducks looked up at the _____.
2. Some _____ ducks were coming back from the South.
3. The wild ducks were going _____.
4. They said, "Come with us, Ducks of _____."
5. So the Ducks of Blue Barns flew _____, too.
6. Andrew came out of the dog _____.
7. The ducks of Blue Barns called, "_____."
8. The _____ looked for the six wild ducks.
9. The farmer's _____ looked, too.
10. Andrew walked by himself for _____ days.
11. Then _____ came out of the barn.
12. _____ was happy to see Martha.

Sentence completion.

The Pool in the Woods

Write in the words that belong in the sentences.

trees	pool	Winter	bad
sleep	woods	warm	What
cold	Turtle	autumn	frog

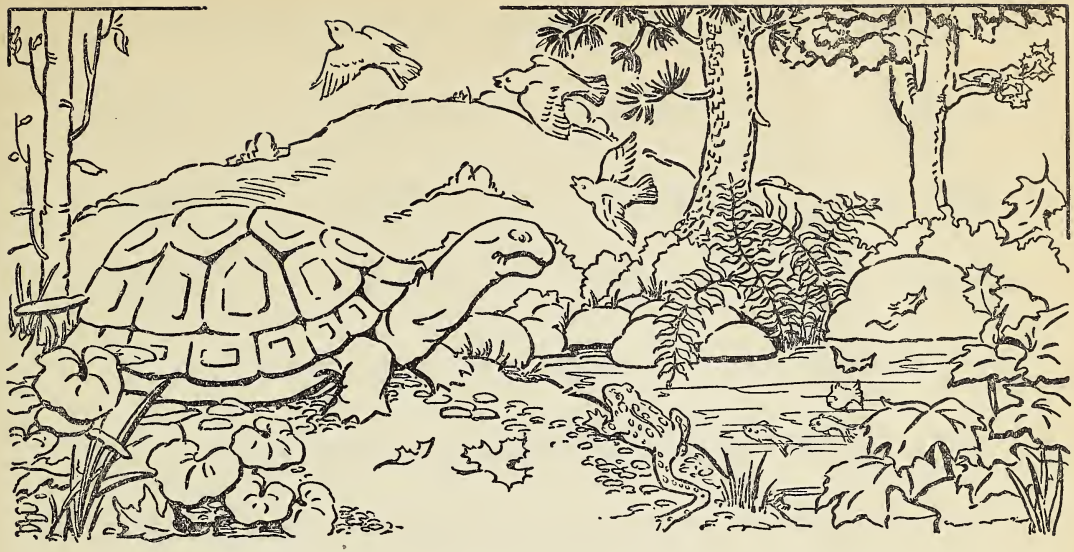
---

1. It was a lovely day in _____.
2. The _____ were gay with color.
3. The Blue Pool was in the _____.
4. Mr. Turtle swam up to the top of the _____.
5. He sat there to _____ himself in the sun.
6. He saw a little _____ on the bank.
7. Mr. Turtle said, "_____ is coming."
8. Little Frog said, "_____ is winter?"
9. Mr. _____ said,

   "Winter is a _____ time
   And a _____ time
   And a good time to _____."

Sentence completion.

The Blue Pool



1. Draw a line around the one who wanted to know what winter is.
2. Put an X on the Blue Pool.
3. Draw a line from Mr. Turtle to the little frog.
4. Draw two lines under one tree.

Draw a line under the right answer.

5. Where is Mr. Turtle sitting?
on top of the pool in the water on the bank

6. How many trees are near the pool?
two twelve twenty three ten

7. Who is sitting near Mr. Turtle?
a very little fish a very little frog

8. What can you see in the pool?
birds frogs turtle fish

Following directions.

Little Frog

Write in the words that belong in the sentences.

winter	legs	frog	tadpole
egg	tail	out	legs
swam	tadpole	tail	little

---

1. Little Frog thought about _____.
2. He was just a _____ frog.
3. In early spring he had been a little _____.
4. One day he came _____ of the egg.
5. He was a _____ then.
6. He swam and _____ all day.
7. He had no _____.
8. He had a long, long _____.
9. As days went by his _____ grew.
10. Soon he had no _____.
11. He was not a _____ now.
12. He was a little _____.

Sentence completion.

Mr. Bullfrog

Write in the words that belong in the sentences.

bank	Bullfrog	find	spring
wisest	No	thinking	pool
winter	winter	Bullfrog	everything

---

1. Little Frog swam over to the other _____.
2. There sat Mr. _____.
3. Mr. Bullfrog was the wisest frog in the _____.
4. Little frog asked, "What is _____?"
5. Mr. _____ said, "You will never know.
6. _____ one in the pool knows what winter is.
7. Frogs go to sleep when _____ comes.
8. They sleep until _____ is here.
9. Stop _____ about winter."
10. Little Frog wanted to know _____.
11. He said, "I will _____ out what winter is.
12. Then I will be the _____ frog in the pool."

Sentence completion.

Going South

1. How many birds do you see? _____
2. How many are in the tree? _____
3. How many are flying? _____

Draw a line under the right answer.

4. Where is the turtle?
   on the bank on the basket in the water
5. What has the boy in his hand?
   a little boat a big boat a big coat
6. How did the boy and girl get to the woods?
   in a car in a boat on a train
7. What time of year is it?
   winter autumn summer

Picture detail.

Little Frog's Nap

Write in the words that belong in the sentences.

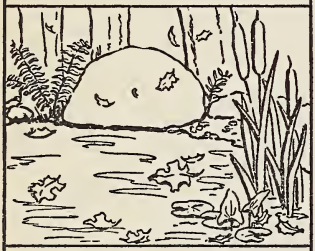
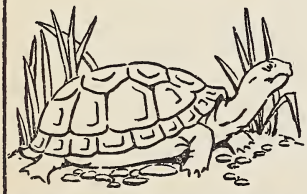
nap	winter	Turtle	nap
snow	colder	alone	top
sleep	sleepy	laughed	over

---

1. The days grew _____.
2. The other little frogs went to _____.
3. Mr. Bullfrog and Mr. _____ went to sleep.
4. Now Little Frog was all _____.
5. He grew very, very _____.
6. He said, "I will take a little _____."
7. Little Frog's _____ went on and on.
8. The top of the pool was white with _____.
9. One day Little Frog's nap was _____.
10. He swam up to the _____ of the pool.
11. Everyone _____ at Little Frog.
12. He did not find out what _____ is.

Sentence completion.

Draw a line from each picture to the right word.

	train turtle turkey		from for frog
	geese gas guess		legs eggs grew
	little lean leaves		thought turkey tadpole
	poor pull pool		eggs legs frog
	turkey turtle train		tail wild take
	want would woods		beautiful biggest bullfrog

pool	woods	never	did
dear	men	picnic	kitten
north	kittens	wisest	money

Write under each word two words that start the same way.

kitten _____ _____	delighted _____ _____	penny _____ _____
wife _____ _____	more _____ _____	near _____ _____

Put [s] [ed] [ing] at the end of each word to make new words.

pick	color
_____	_____
_____	_____
_____	_____

Put [er] [est] at the end of each word to make new words.

cross	cold
_____	_____
_____	_____

Put [ly] at the end of each word to make new words.

bad	wise
_____	_____

Look at these words. Draw a line under the little word in the big word. Then write the little word.

can an	sleepy _____	swam _____
sat _____	hear _____	mender _____
your _____	today _____	upon _____
grandfather _____	mother _____	candle _____
alike _____	farmer _____	grandmother _____
someone _____	here _____	ball _____

Look at this word took .

Do you see this part oo in the word?

Draw a line around the part in the word.

Say the word took to yourself.

Can you hear the part oo ?

Here are words that have this part in them.

Draw a line around the part in the words.

t oo k	good	look

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____ _____

To teach the part "oo." Teacher: Only one sound of "oo" is presented at this time—the one heard in "took."

Look at this word she .

Do you see this part sh in the word?

Draw a line around the part in the word.

Say the word she to yourself.

Can you hear the part sh ?

Here are words that have this part in them.

Draw a line around the part in the words.

she	show
fish	wish

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

_____ _____

To teach the part "sh."

Look at this word what .

Do you see this part wh in the word?

Draw a line around the part in the word.

Say the word what to yourself.

Can you hear the part wh ?

Here are words that have this part in them.

Draw a line around the part in the words.

what	why
where	when

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

_____ _____

Look at this word bring .

Do you see this part ing in the word?

Draw a line around the part in the word.

Say the word bring to yourself.

Can you hear the part ing ?

Here are words that have this part in them.

Draw a line around the part in the words.

br ing spring thing

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____ _____

To teach the part "ing."

Draw a line around the parts you hear and see in each word.

1	2	3	4
how	brown	took	this
bring	may	down	play
this	what	ways	Carl
chair	say	cow	that
barn	then	stay	why
when	good	where	started
took	how	why	now
chose	down	catch	may
say	much	this	look
wish	catch	good	chose
far	them	far	how
that	car	fish	then

Say the words to yourself and hear the parts.

Review of parts in words.

Some words sound almost alike.

look and took sound almost alike, so we say they rhyme.

want does not sound like look. It does not sound like took.

So it does not rhyme with look and took. Cross it out.

look took ~~want~~

run and fun sound almost alike, so we say they rhyme.

big does not sound like run. It does not sound like fun.

So it does not rhyme with run and fun. Cross it out.

fun big run

In each box are two words that rhyme. There is one word that does not rhyme. Cross it out.

1	2	3	4
jump bump get	cold man old	nest best blue	sell store more
wish can fish	boy toy girl	cap now cow	night right play

To teach rhyming words. New words: "rhyme," "does," "almost."

Cross out the word in each box that does not rhyme.

1	2	3	4
then when cake	well see sell	sun fun from	went will still
name nest came	flew grew going	sit that fat	hop stop street
boat coat ball	bill bed red	men to ten	sing show bring
down roll brown	so no now	from fly sky	sell fell work
cap snap hop	sat then that	bank thank ball	hill bill bring

Rhyming words.

Little Deer's Spots

Write in the words that belong in the sentences.

leaves	woods	not	white
world	bed	Little	see
spots	harm	leaves	Deer

---

1. Mother Deer lived in the green _____.
2. Little Baby _____ lived with her.
3. Little Deer's bed was in the _____.
4. Little Deer had beautiful _____ spots.
5. Little Deer had to stay in the _____ of leaves.
6. Mother Deer went out to see the _____.
7. Little Deer wanted to _____ the world.
8. He could not go out until his _____ went away.
9. Every day _____ Deer looked at his spots.
10. His spots looked like the _____.
11. No one could see him, so no one could _____ him.
12. But Little Deer did _____ like his spots.

Sentence completion.

Little Deer's Spots

Draw a line under the right words.

1. One day Mother Deer said to Little Deer,
"Find me, Little Deer." "Follow me, Little Deer."

2. Little Deer looked at
everything in the woods. something in the woods.

3. Another day Mother Deer and Little Deer went
to Blue Pool. to Blue Barns.

4. Little Deer saw
two wild ducks. two white geese. two wild geese.

5. When Little Deer came home, he took
a long walk. a long nap. a little nap.

6. In autumn the birds flew
north. west. south.

7. The days grew colder when
summer came. winter came. spring came.

8. When winter came Little Deer had
a new goat. a new boat. a new coat.

9. Little Deer's new coat had
many spots. no spots. six spots.

Little Deer's Antlers

Write in the words that belong in the sentences.

head	Father	bird	branches
antlers	spring	find	antlers
Father	grow	Mother	Deer

---

1. One day Little Deer saw _____ Deer.
2. The big deer had something on his _____.
3. It looked like a little tree with _____.
4. Mother Deer said, "You saw _____ Deer.
5. Some day you will have _____, too."
6. Then _____ time came.
7. Little Deer started out to _____ his antlers.
8. He asked the rabbit and the _____.
9. Mr. Bullfrog said, "Your antlers will _____."
10. One day Little Deer saw _____ Deer in the woods.
11. She said, "How beautiful you are, Little _____."
12. Now Little Deer had _____.

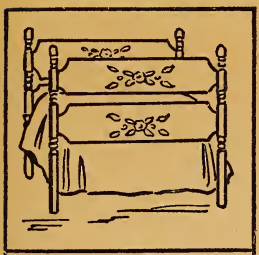
Sentence completion.

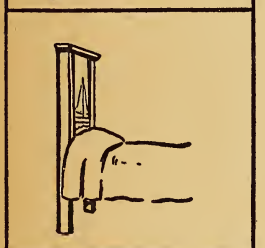
Little Deer's Antlers

1. Draw an X under the frog on the bank.
2. How many ducks do you see? _____
3. Draw a line under the first duck.
4. Draw a line around the next duck.
5. How many deer do you see? _____
6. Put an X on the biggest deer.
7. Draw a line from the frog in the pool to the one on the bank.
8. Draw a line around the bird that is in the tree.
9. How many birds do you see in the picture? _____

Following directions, and picture detail.

Draw a line from the words to the right pictures.





a bed to sleep in

a bed of leaves

a bed for a bird

a bed of flowers

the head of a boy

the head of a deer

the head of a bed

the head of a doll

a tail of a monkey

a tail of a rabbit

a tail of a tadpole

a tail of an airplane

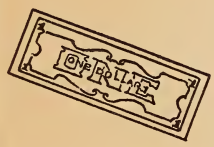
Draw a line from the words to the right pictures.

legs of a table

legs of a frog

legs of a boy

legs of a chair



a bill of a bird

a bill that is money

a bill from a store

Bill, a moving man

top of a hill

top of a house

top of a box

top of a table

Draw a line from the words to the right pictures.

a coat of a deer

a man's overcoat

a boy's coat

a coat of a doll

a baby

a baby doll

a baby deer

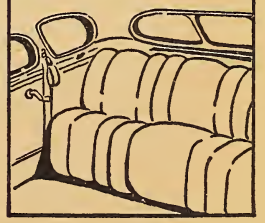
a baby duck

the back of a man

the back of the pony

the back of the house

the back seat of a car



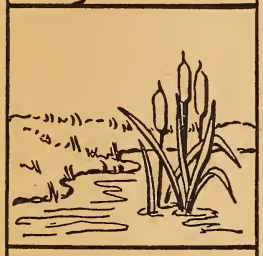
Draw a line from the words to the right pictures.

bump on a head

the cars bump

bump in the road

bump on a hill



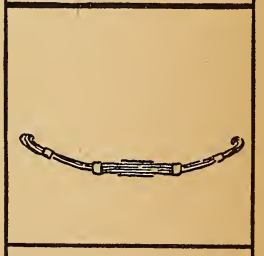
bank of the river

bank for money

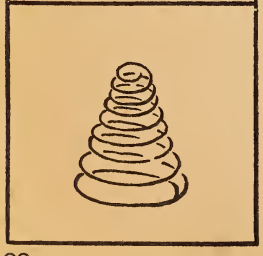
a snow bank

a toy bank

spring of the year



spring of a car



spring of water

spring of a bed

Some words mean the same thing. A puppy means a little dog. So we put lines under a puppy and a little dog. Draw a line under the words in each row that mean the same thing.

1. a puppy a little dog a big dog
2. a wee house a big house a little house
3. a beautiful doll a pretty doll a broken doll
4. a penny many money
5. a nightingale a girl a bird
6. a deer a big animal a little animal
7. people boys and girls dogs and kittens
8. red colder a color
9. animals cows and horses chairs and beds
10. a pretty flower a pretty frog a beautiful flower
11. money many pennies
12. a color green going
13. look come see
14. many more than one one

Draw a line under the words in each row that mean the same thing.

1. could not talk could not run could not say a word
2. mend make as good as new make a new one
3. talk say something see something
4. follow me stay at home come after me
5. right away at once next day
6. all by himself alike alone
7. jolly full of fun not happy
8. still not moving not money
9. delighted not happy pleased
10. everywhere all over nowhere
11. near never by
12. count find out how many find out where
13. behind before in back
14. at once right away any time

To teach synonymous meanings.

wild	been	poor	down
gate	leaves	gobble	barn
pool	dear	legs	ways

Write under each word two words that start the same way.

bad	dear	parrot
_____	_____	_____
_____	_____	_____
well	**give**	**lovely**
_____	_____	_____
_____	_____	_____

Review of consonants.

Put [s] [ed] [ing] at the end of each word to make new words.

follow _____ bump _____

_____ _____

_____ _____

Put [er] [est] at the end of each word to make new words.

poor _____ long _____

_____ _____

Put [ly] at the end of each word to make new words.

wild _____ poor _____

Look at these words. Draw a line under the little word in the big word. Then write the little word.

harm	for	biggest
_____	_____	_____
mother	sit	another
_____	_____	_____
funny	another	farm
_____	_____	_____
Bullfrog	before	farmer
_____	_____	_____
today	fat	sleepy
_____	_____	_____
north	swam	many
_____	_____	_____

Look at this word house .

Do you see this part ou in the word?

Draw a line around the part in the word.

Say the word house to yourself.

Can you hear the part ou ?

Here are words that have this part in them.

Draw a line around the part in the words.

h ou se	out
round	count

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

_____ _____

Look at this word boy .

Do you see this part oy in the word?

Draw a line around the part in the word.

Say the word boy to yourself.

Can you hear the part oy ?

Here are words that have this part in them.

Draw a line around the part in the words.

boy

toy

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

To teach the part "oy."

Look at this word new .

Do you see this part ew in the word?

Draw a line around the part in the word.

Say the word new to yourself.

Can you hear the part ew ?

Here are words that have this part in them.

Draw a line around the part in the words.

new news

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

Look at this word saw .

Do you see this part aw in the word?

Draw a line around the part in the word.

Say the word saw to yourself.

Can you hear the part aw ?

Here are words that have this part in them.

Draw a line around the part in the words.

draw

saw

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

To teach the part "aw."

Draw a line around the part you hear and see in each word.

1	2	3	4
br ing	count	boy	play
h ou se	round	news	toy
b oy	new	spring	good
t oo k	took	cow	this
n ew	car	when	fish
s aw	catch	toy	news
bring	took	house	good
now	them	much	draw
boys	new	look	bring
out	far	may	what
stay	where	toy	news
bring	saw	took	then

Say the words to yourself and hear the parts.

Review of parts of words.

Cross out the word in each box that does not rhyme.

1	2	3	4
dear ~~head~~ hear	farm harm hungry	there then where	fly new flew
snow grow ground	legs well sell	still bed bill	men ten the
make took take	sled bed been	can car far	or far for
town down warm	play said day	bump jump just	south bring spring
come cold told	fly sky snow	funny some sunny	hill still stop

Rhyming words.

Cross out the word in each box that does not rhyme.

1	2	3	4
show stop snow	fell well with	walked worked talked	wish fish find
take took look	boys toys too	new near dear	car call ball
then where when	fly knew flew	some come came	boat good goat
know snow soon	sunny fun funny	may day did	name came candle
ran man men	came some same	round ground grow	thing this bring

Paddy's Pets

Write in the words that belong in the sentences.

hug	home	fast	boy
kitten	milk	fat	night
pocket	puppy	milk	pocket

---

1. Paddy was a little _____.
2. One night Father came _____.
3. Paddy ran very _____.
4. He gave Father a big _____.
5. Father had a kitten in his _____.
6. Paddy gave the kitten some _____.
7. The kitten grew very _____.
8. Father came home another _____.
9. Paddy put his hand in Father's _____.
10. He pulled out a little _____.
11. He gave the puppy some _____.
12. The puppy grew fat like the _____.

Sentence completion.

Paddy's Pets

1. Put an X on Father's pocket.
2. Draw a line from the kitten to Father.
3. Draw a line around Paddy.
4. Draw a line under Father.

Draw a line under the right answer.

5. What pet is in Father's pocket?
   the kitten the puppy the rabbit
6. Where is the kitten?
   in Paddy's arms in Father's arms
7. Where is Paddy?
   by the tree in the door by the gate
8. Where is Father?
   by the house by the tree by the gate

Paddy's Pets

Paddy heard Father's whistle.
He ran as fast as he could.
"What is in your pocket?" he asked.
Father took out four blue tickets.
"There is a show in town," he said.
"We are going to take Alice and Jerry."

Draw a line under the right answer.

1. What did Paddy hear?
   Father's whistle Father's car
2. How fast did he run?
   as fast as Jerry as fast as he could
3. What did Father take out of his pocket?
   four tickets four pictures
4. What color were the tickets?
   red brown blue green
5. Who were going to the show?
   Alice Jack Jerry Father Paddy

Vocabulary application. New word: "tickets."

Good Coasting Today

Write in the words that belong in the sentences.

hill	snow	coat	red
cap	sleds	snow	over
out	barn	coat	day

---

1. It was a cold _____.
2. The ground was white with _____.
3. Alice put on her red _____.
4. She put on her red _____.
5. She looked like a big _____ bundle.
6. Jerry put on his _____ and cap.
7. They ran out in the _____.
8. They rolled over and _____.
9. Father and Mother came _____.
10. Father and Jerry went to the _____.
11. They got the two _____.
12. Away they all went to the _____.

Sentence completion.

Good Coasting Today

Draw a line under the right answer.

1. Where did Alice ride?
   with Mother with Father

2. Where did Alice sit?
   in back in front behind

3. Why did Father sit behind?
   He made the sled go out of the way.
   He made the sled go the right way.

4. Why did Alice and Father laugh?
   Coasting was so much fun. Coasting was not fun.

5. What did they do when they came to a turn?
   They leaned over the sled.
   They leaned this way and that way.

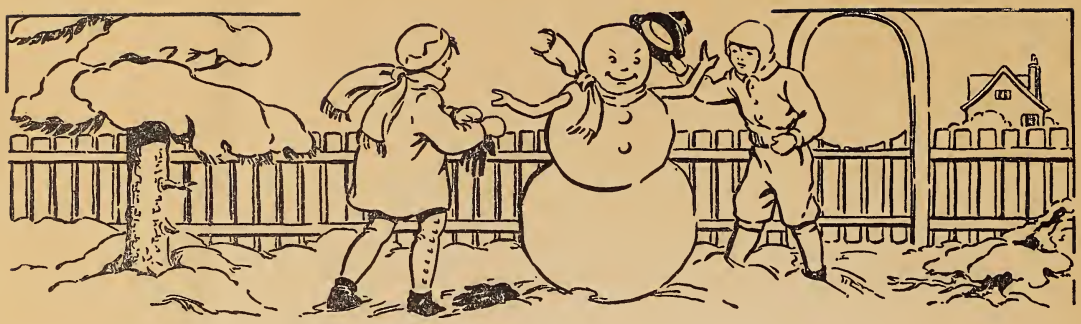
6. How did they get to the bottom?
   all around safe and sound

7. What happened to the people on one sled?
   They rolled over and under. They rolled over and over.

8. What did Jerry say about coasting?
   "It is the best fun in all the town."
   "It is the best fun in all the world."

Following directions.

Good Coasting Today



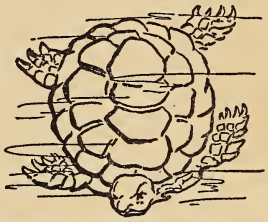
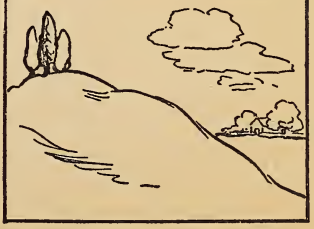
It was a cold day in winter.
The ground was white with snow.
Alice and Jerry played in the snow all day.
They made a big snow man right by the front gate.
He was so funny.
He smiled at everyone.

Draw a line under the right answer.

1. What time of year was it?
   summer autumn winter
2. What was on the ground?
   leaves some snow show
3. What did Alice and Jerry do all day?
   played in the house played in the snow
4. Where did they put the snow man?
   by the front gate by the back gate
5. What did he do?
   He smiled at every boy. He smiled at everyone.

Vocabulary application.

Draw a line from each picture to the right word.

	much catch church		pool pull roll
	bundle branch really		turtle gobble turkey
	car barn farm		bullfrog from harm
	pull apple people		turkey turn turtle
	here deer dear		barn leaves lovely
	after another antlers		hill. still will

Draw a line from each picture to the right word.

	lady lovely baby	4	four from farm
	another overcoat everyone		party parade picture
	tell sell bell		lovely lived legs
	pocket painted picture		tell tail sell
	see sat seat		have and hand
	mittens kittens little		whistle why when

You found this part oo in good .

Sometimes, it has another sound.

Look at this word soon .

Do you see this part oo in the word?

Draw a line around the part in the word.

Say the word soon to yourself.

Can you hear the part oo ?

Here are words that have this part in them.

Draw a line around the part in the words.

soon	poor	pool

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____ _____

You found this part th in that .

Sometimes, it has another sound.

Look at this word thank .

Do you see this part th in the word?

Draw a line around the part in the word.

Say the word thank to yourself.

Can you hear the part th ?

Here are words that have this part in them.

Draw a line around the part in the words.

thank	three
thought	thing

Say the words to yourself.

Do you hear the part?

Write the words that have this part in them here.

_____ _____

_____ _____

Many times you see ir er or and ur in words. These parts have the sound you hear in

b ir d h er w or k ch ur ch

Here are some more words with these parts in them.

Look at the word. Find the part.

Say the word to yourself.

Draw a line around the part.

over	never	first
winter	church	girl
river	color	turkey
church	turtle	never
after	word	faster
her	work	letter
antlers	other	bird
birthday	overcoat	water

To teach the parts "ir," "er," "or," and "ur." New word: "These."

Draw a line around the part you hear and see in each word.

w[or]k	church	over	how
p[oo]l	draw	word	why
ov[er]	work	bring	arm
ch[ur]ch	spring	round	bow
b[ir]d	soon	good	play
[th]ank	winter	start	out
flew	fish	grew	stay
word	faster	her	down
chair	when	turkey	with
boy	much	barn	good
wish	Carl	why	draw
took	think	pool	word

Say the words to yourself and hear the parts.

Cross out the word in each box that does not rhyme.

1	2	3	4
bell bed well	this there where	harm farm funny	grow knew snow
flew fly grew	round ground grow	barn bill will	top stop stay
still stop bill	four few knew	cake make move	men went ten
bed see be	cold told took	can car far	why sky what
far fat sat	see two three	egg dear near	down town round

Rhyming words.

Draw a line under the words in each row that mean the same thing.

1. nap a long sleep a little sleep
2. beautiful pretty sleepy
3. together all alone with one another
4. never not ever always
5. at once some day right away
6. all by himself alone away
7. by far away near
8. back of behind before
9. to grow to get bigger to stand still
10. all over somewhere everywhere
11. a jolly time a bad time to have fun
12. come after me follow me run away
13. say something see something talk
14. make as good as new mend make a new one

To teach synonymous meanings.

Sometimes two little words are put together to make one big word. The big word is called a compound word.

Put door and bell together and you have doorbell.

Put some and thing together and you have something.

Look at the two words. Write the compound word on the line below. Do it like the first one.

every thing	arm chair
everything	_____
milk man	barn yard
_____	_____
some one	every where
_____	_____
any where	some how
_____	_____

Compound words. New word: "compound."

Look at the two words. Write the compound word.

farm house	down town
_____	_____
every thing	be side
_____	_____
up on	snow ball
_____	_____
bed time	any how
_____	_____
some where	hill top
_____	_____
what ever	every thing
_____	_____

Ting-a-ling

Write in the words that belong in the sentences.

bell	city	cold	sing
door	letter	bird	street
bed	time	train	happy

---

1. It was a _____ winter day.
2. Mr. Carl was still in _____.
3. The door _____ rang and rang.
4. All the birds started to _____.
5. Mr. Carl went to the _____.
6. There was a man with a _____.
7. The letter was about a _____.
8. Mr. Carl had wanted this bird for a long _____.
9. He got ready to go to the _____.
10. He went down the _____.
11. He got on the _____.
12. Mr. Carl was _____.

Sentence completion.

In the City

Draw a line under the right word.

1. Mr. Carl went / want to the city.
2. He wanted to let / get a nightingale.
3. He was / saw a beautiful doll.
4. He not / got a bank for pennies.
5. He had / bad another bundle, too.
6. In it was / saw a new boat.
7. He said, "Now, / "How, I will get the bird."
8. But he did not have / gave enough money.
9. He said, "Well, I still have the ticket. / picked.
10. That will take me back house." / home."

Ting-a-ling Again

Write in the words that belong in the sentences.

bed	bell	window	doll
Jerry	said	men	soon
boat	see	bank	want

---

1. Mr. Carl heard the _____ again.
2. He was still in _____.
3. He said, "I will lean out of the _____.
4. I will _____ who it is."
5. There were Paddy and Alice and _____.
6. "Come and go coasting," they _____.
7. "Coasting is not safe for old _____," he said.
8. "Go away, but come back _____.
9. I have something you _____ to see."
10. Alice had fun with the _____.
11. Jerry liked the _____.
12. Paddy liked the _____.

Sentence completion.

One day Mr. Carl gave Paddy a new pet.
It was a little white rabbit.
Paddy liked the rabbit.
"Where will my pet sleep?" said Paddy.
"I know. I will make a house for him.
I will make it under the big tree."
So Paddy made a little house for his pet.
The rabbit lived in the house all summer.

Draw a line under the right answer.

1. Who gave Paddy a new pet?

   Father Mother Mr. Carl

2. What was the pet?

   a puppy a rabbit a kitten

3. What did Paddy make?

   a barn a train a house

4. Who lived in the house?

   Paddy the rabbit all summer

Vocabulary application.

One morning the door bell rang.
Alice ran to the door.
There by the door was a big bundle.
There was a letter, too.
The letter said, "Here is something for Alice."
Alice looked in the bundle.
"Oh, my!" she said. "It is a new red sled.
Now I can go coasting."

Draw a line under the right answer.

1. When did the door bell ring?

   at night in the morning all day

2. Who went to the door?

   Mother Jerry Alice

3. What did Alice find?

   a doll a bundle a letter a dog

4. What was in the bundle?

   a blue sled a red bed a red sled

Vocabulary application.

Put an X on the hill.

Draw a line from Jerry to his sled.

Draw a line around Alice.

Draw a line under the house.

Draw a line under the right answer.

1. Where are Alice and Jerry playing?
   in the house in the garden in the snow
2. Where is Jerry's sled?
   near the hill near the house
3. What is Alice doing?
   going up the hill going down the hill
4. What time of year is it?
   spring summer winter
5. What has Jerry in his hand?
   a red ball a new ball a snowball

Picture detail.

Look at this word night .

Do you see this part ight in the word?

Draw a line around the part in the word.

Say the word night to yourself.

Can you hear the part ight ?

Draw a line around the part in the words.

night

right

Say the words to yourself.

Look at this word snow .

Do you see this part ow in the word?

Draw a line around the part in the word.

Say the word snow to yourself.

Can you hear the part ow ?

Draw a line around the part in the words.

grow

snow

show

know

Say the words to yourself.

To teach the part "ight," and the second sound of "ow."

Look at this word knew .

Do you see this part kn in the word?

Draw a line around the part in the word.

Say the word knew to yourself.

Can you hear the part kn ?

It sounds like n.

Draw a line around the part in the words.

know knew

Say the words to yourself.

Look at this word voice .

Do you see this part oi in the word?

Draw a line around the part in the word.

Say the word voice to yourself.

Can you hear the part oi ?

Draw a line around the part in the word.

voice

Say the word to yourself.

To teach the parts "kn" and "oi."

Draw a line around the parts you hear and see in the words.

1	2	3	4
snow	this	why	chose
knew	flew	spring	flew
voice	day	their	right
night	turkey	took	bring
farm	girl	boy	house
sing	them	voice	north
turn	count	grew	that
over	chair	where	bird
pool	wish	barn	voice
church	show	branch	night
what	cow	few	grow
knew	house	night	grew

Say the words to yourself and hear the parts.

Review of all parts. Some children may see more than one part in a word.

Draw a line under the words in each row that mean the same thing.

1. bad very good not good
2. few not many many
3. people cows and pig boys and girls
4. pleased delighted not happy
5. before in back in front
6. nightingale a bird a turtle
7. always sometimes all the time
8. a little sleep nap a long sleep
9. everyone no one all the people
10. to grow to get bigger to get someone
11. in front of before behind
12. not alone together all alone
13. right away right there at once
14. to climb to go up to come down

To teach synonymous meanings.

Look at the two words. Write the compound word.

any way	day time
_____	_____
some how	what ever
_____	_____
spring time	down town
_____	_____
a way	tree top
_____	_____
bed time	every one
_____	_____

Compound words.

Cross out the word in each box that does not rhyme.

1	2	3	4
harm farm some	back see Jack	bill still sing	cake car far
street sang rang	fat sat man	round flower ground	catch could would
know stop show	spring sing six	road ride hide	near hear news
store more move	green grew knew	night right river	fun find sun
sky flew fly	fish wish first	sound grow ground	would work could

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